



The Flexible Pathways Initiative and Special Education

Act 77, the [Flexible Pathways Initiative](#), was passed in 2013 by the Vermont legislature to:

- Encourage and support the creativity of school districts as they develop and expand high-quality educational experiences that are an integral part of secondary education in the evolving 21st Century classroom
- Promote opportunities for Vermont students to achieve postsecondary readiness through high-quality educational experiences that acknowledge individual goals, learning styles, and abilities
- Increase the rates of secondary school completion and postsecondary continuation in Vermont

What is a Personalized Learning Plan?

- A [Personalized Learning Plan \(PLP\)](#) is an ongoing process where students in grades 7-12 work with educators, family members and other engaged adults to identify emerging abilities, aptitudes and interests that will help guide decisions about postsecondary education and training goals and experiences
- These experiences could also include [Dual Enrollment](#) , [Career Technical Education](#), [Early College](#) , [Virtual Learning](#) and [Work-Based Learning](#)

Special Education Considerations

- [Relationship Between Individualized Education Programs, Personalized Learning Plans and Proficiency-Based Graduation Requirements](#)
- [Webinar: Vermont's Act 77 and Implications for Special Education](#)