



Youth Summit Agenda
Thursday May 19, 2022



Link:

<https://us02web.zoom.us/j/86896604709?pwd=NGYxUUxTdmV6Yms3NHFmMWEzb29TUT09>

- 9:00 to 9:10** **Let's Get Started!—Musical Introduction and Housekeeping**
Tara Howe, VR Transition Program Manager
- 9:10 to 9:20** **Official Welcome** from the Youth Advocacy Council and Introduction of Keynote Speaker
- 9:20 to 10:10** **Keynote Presentation – Teagen and Tyler Comeau with Jacqui Kelleher: *Empowering Yourself for Independence: Lessons Learned and Honest Advice from Teagen and Tyler for Youth with Disabilities and Those Who Support Them***
- 10:05 to 10:15** **Keynote Questions and Answers** (in chat)
- 10:15 to 10:30** **Screen Break/Musical Intermission!**
- 10:30 to 11:10** **Breakout Rooms:** YAC members will share their stories and open a discussion on self-advocacy with attendees.
- **What do you think is most important to remember about self-advocacy?**
 - **What do you remember as your first experience in speaking up for yourself?**
 - **How would you suggest someone start in speaking up for oneself? Speaking up for change?**
 - **Who has helped you in learning or how did you learn self-advocacy skills?**
 - **How does who you are advocating to (your audience) impact how you approach the conversation/the language you use?**
 - **Who can you reach out to for self-advocacy training and opportunities for youth voice?**
- 11:10 to 11:15** **Resource Fair explanation**

11:15 to 11:30 Screen Break/Musical Intermission

11:30 to 12:20 RESOURCE FAIR: Random Breakouts with several representatives from different programs available to share information about the four interest areas (2 times to choose topic for 22 minutes -11:33 to 11:55; 11:58 to 12:20)

- Housing
 - What resources are currently out there around housing? How do you access those options?
 - If you are an individual with a disability who has specific housing needs (e.g., support person, accessible space), what are your options?
 - What gaps do we identify around housing options for youth and young adults with disabilities?
 - Who do we need to talk with to help impact what options are available?
- Invisible disabilities (including mental health)
 - What is important for professionals to know about working with individuals who have invisible disabilities?
 - How has virtual learning impacted experience in accessing accommodations and understanding needs for individuals with invisible disabilities?
 - How do we impact training and knowledge of those who may be making assumptions about youth and young adults with disabilities?
 - Who do we need to talk with to help impact these negative experiences in school and work?
- Accountability
 - What is most important to know about around advocating for your needs? Where to start?
 - Who do you go to when you are not getting what you need from the adult you are currently working with?
 - What opportunities are there for youth and young adults to share their experiences and knowledge to best impact professionals and the work/school/community program environments?
- Employment and Assistive Technology
 - How do you get connected to Assistive Technology support? Who is responsible?

- What accommodations can you get at work, school, or college/training programs if you need them? How do you figure out if AT would help?
- What if the employer does not understand you need accommodations? Who can help you?

12:20 to 12:30 Closing

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