

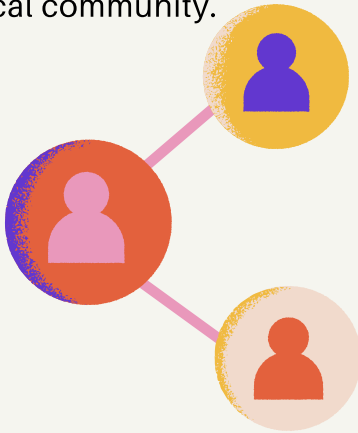
JOB DEVELOPMENT TIMELINE



LEARN MORE ABOUT LOCAL EMPLOYERS

HOW CAN WE BE OF SERVICE TO THEM?

- Make genuine connections with local Businesses'
- Ask: What do they need? What is working? What are they looking for?
- Share information about dual customer model and services.
- BAM can make introductions, but we should all be familiar with the local community.



INTRODUCE STUDENTS TO EMPLOYERS

- Highlight students STRENGTHS and ABILITIES (not barriers!)
- Share VR/VABIR services and possible interventions.



FREQUENT CHECK INS WITH EMPLOYER AND STUDENT

- Consistent follow ups with employers and students will help mitigate issues as they arise
- Offer Interventions if there are problems:
- Does the student need a job coach to do their job?
- Can we find a reasonable accommodation?

MEET WITH THE STUDENT

LEARN ABOUT THE STUDENT'S UNIQUE INTERESTS, BARRIERS, AND STRENGTHS.

- Utilize career assessments to identify interests and define goals
- Attend IEP and team meetings to get a full picture of barriers
- Learn about family dynamics and transportation situation



CAREER EXPLORATION

PRE-EMPLOYMENT TRANSITION SERVICES

Use Job Exploration and Work Readiness activities to collect more information:

- Build a resume and practice professionalism
- Information Interview with local employer
- Career Industry trends discussion with BAM



EXPERIMENTATION

WORK-BASED LEARNING

- Match student with employers based on Employer need AND student interest (It's a win/win!)
- Low stakes way for employer and student to "try each other out"
- Company tour
- Job Shadow/ Job try-out
- Work Experience



COMPETITIVE INTEGRATED EMPLOYMENT!

IF WORK BASED LEARNING IS SUCCESSFUL....

Is the employer interested in hiring the student on?

- Do they need more training?
- What can the student do to further prepare for a job in this field?