ASSESSMENT: WHEN

Our shared goal is to offer/use assessments to the benefit of our consumers. When services are moving along swiftly or when ideas are flowing, it can be easy to miss opportunities to do an assessment or capture prior assessment results that might be useful to informing, affirming, or strengthening the individuals plan and/or services that are in development.

Below is a general Road Map for where assessments may fit into your work. If you can incorporate this road map into the flow of your case work, it may help you to identify points in the process where assessment can be plugged in or at least not overlooked. This is a suggestion more than a recommendation. You will be the best person to evaluate timing, readiness, buy in.

➢ AIM FOR AT LEAST ONE ASSESSMENT PER WEEK, WHEN POSSIBLE/APPROPRIATE.

➢ PARTNER WITH VR COUNSELOR, VABIR EMPLOYMENT SPECIALIST, JOB COACH, TO HELP ADMINISTER OR FACILITATE ASSESSMENTS.

Assessment > Points in Time:

- **Initial Contact/VR Initial Interview:** Survey to see if any vocational assessments have been done previously by VR or other sources. With permission, ask involved partners the same. Obtain copies of whatever may be available. Objective: Capture and record assessments already done, for review, comparison, or baseline.

- **Between VR Initial Interview and Eligibility:** Offer an Interest Inventory, a paper format (SDS, CDM) or a link to My Next Move ONET Interest Profiler, and/or explore existing skills with the on paper or online Transferrable Skills Scale. Objective: More getting to know you, now in the context of preferences, history, and known or perceived strengths.

- **After VR Eligibility and before Individualized Plan of VR services:** Aptitude, Skills, Abilities, Occupational Outlooks. Virtual Job Shadow, Career Scope, Career One Stop. Objective: Exploration. Establishing or supporting goals.

- **Ready to draft a plan:** Virtual Job Shadow, ONET/My Next Move detailed job descriptions. Objective: Strengthening goal and exploring itemized steps needed, ie; services.

- **Post-Plan Changes:** Revisit assessment whenever there is significant change in goal or direction. There may be useful information in assessments already done or it may be a good time to introduce a new one or repeat an old one.