

Core Team Meeting Notes 8/26/20

Attendees:

Brittain Lovett, VocRehab

Alyssa Whitney, VocRehab

Christine Chase, CTE

Martha Frank, VFN

Christine Lundie, SBHS

Mame Grossman, MMU

Renee Gardner, SBHS

Gina D'Ambrosio, JOBS (Howard)

Paul Espina, Centerpoint

Pam Laser, ReSource

Penny Stevens, JobCorps

Simon Parlante, BHS

Sarah Franco, VABIR

Antoinette Bennett

Mark Kenny, VABIR

Sheila Paterson, CTE

Core Team Mission Statement Brainstorm

Attendees came up with mission statement prospects:

Core Team is a variety of regional resources (school and partner agencies) whose mission is to focus on identified needs, work-based learning, and career development for school/transition-aged youth.

[Core Team's mission is] to provide a platform for Chittenden County Transition Professionals to share resources and provide tools to help transition-aged youth be successful in their social, emotional, and professional goals.

Core team is a place to collaborate, share resources, seek and form new connections that focus on best serving transition age youth with disabilities. It is a place to share successes and struggles and work together to identify best resources and practices to support youth in achieving successful outcomes. Seeking a place to find support and assistance in virtual learning and employment opportunities in this time of Covid. Keeping families connected in this process...

Facilitators will plan to email these ideas to the team at large, soliciting further thoughts and feedback, with the goal of creating a representative mission statement.

Concerns and Successes in Student Engagement while Remote Learning

Concerns:

- Community access
- Willingness of community partners and safety
- Engagement in virtual world
- Remote work is hard
- Finding places to meet with students
- Fewer opportunities
- Understanding learning styles when learning remotely
- Creating sense of community virtually

Examples of Success:

- Informational interviews over Zoom
- Partnerships with VocRehab transition counselors (shout-out to Alyssa)
- Styler Fitzgerald program for online skill-building curriculum (Mame Grossman discussed)
- Small classes on Zoom
- Using different remote platforms based on comfort
- Focus on where student is now: e.g. learning a student experiencing strong fatigue in afternoon, so flexing schedule to meet their current energy levels, then stretching slowly to try afternoon classes/activities, building upon success based on current levels
- Adapting to remote relationship building through engaging first through fun activities on platform, (e.g. origami). Then, moving to paperwork, other.
- Having the same material up on adult's screen as student, so that both are seeing the same thing and can walk through same "experience".

Announcements

Next Core Team Meeting:

- 9/15, 3:00-4:00 pm

ReSource updates:

1. YouthBuild recruiting! Our program year has started with full-week, in-person construction and experiential learning activities. We are recruiting for a new crew to start later September. Students with an interest in learning the trades, for whom the virtual learning

environment doesn't work, or who want to explore an alternative to high school, should contact our Program Manager Prem Linskey, plinskey@resourcevt.org to learn more.

2. Weatherization 101 starts Oct 5! Our next intensive, construction-training program focusing on the Green Energy field of Weatherization is now recruiting. For more information, go to www.resourcevt.org/training-programs . A full description will be sent out in a separate email.
3. YouthBuild is looking for construction/repair projects with income-qualifying Vermonters in need of repair in their homes. If COVID has impacted their ability to maintain their home, YouthBuild can help – roofing, decks, insulation, painting. Contact Prem Linskey, plinskey@resourcevt.org to discuss.

Thanks to all! Happy end of August.