



Work-Based Learning for All **Interagency Core Teams' Virtual Event**

Professional Development Day dedicated to improving the transition to life after high school for students with disabilities

October 13, 2020—9am to 12pm

October 27, 2020—9am to 12pm

Workshop Topics Include:

- Resource sharing and brainstorming for Work-Based Learning experiences amid COVID-19 concerns
- Progressive Education opportunities: Supporting all youth to explore post-secondary education and training opportunities
- Labor Market Information—The employment landscape now and moving forward
- Youth Voice presentation (including members of the Youth Advocacy Council)
- Indicator 13 and Transition Plans—what does best practice look like?
- Career Assessments – what are these, what is most effective and how do we collaborate on implementation?
- Apprenticeship and pre-apprenticeship options for students and youth
- Supporting *all* youth with disabilities in Work-Based Learning opportunities
- Assistive Technology Resources—What can I access for students right now?

Keynote Presentations by:

- **Dr. Jacqueline Kelleher, State Director of Special Education**
- **Adene Karhan, Technical Assistance Consultant for Youth in Transition** - Engagement with youth during these virtual times—sharing tips and Motivational Interviewing techniques

Virtual roundtable discussions with employers, schools, and community partners to discuss Work-Based Learning collaboration

[Click to Register Here](#)

Deadline is October 5, 2020

You will receive a confirmation email 2 to 3 weeks prior to event.



Goals of the Core Team Collaboration Event:

- ❖ Identify strengths and challenges of local systems and processes
- ❖ Identify and create a plan to reduce barriers
- ❖ Develop and share new transition resources and materials to use with students
- ❖ Learn about best practices, tools, resources, etc., to improve one's individual work
- ❖ Understand the advantages of working as a team and how best to collaborate
- ❖ Create and solidify local plans to build, strengthen, and sustain their Core Transition Team
- ❖ Gain knowledge about future transition-related activities and other transition resources
- ❖ Determine how best to involve families and engage students
- ❖ Understand the eligibility, application/intake process, eligibility, funding stream and outcome expectations for each organization represented

Organized by:

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| • Vermont Division of Vocational Rehabilitation | • Vermont Agency of Education |
| • Vermont Developmental Disabilities Services Division | • Vermont Division for the Blind and Visually Impaired |
| • Youth in Transition | • Vermont Federation of Families for Children's Mental Health |
| • Vermont Family Network | • Vermont Department of Health |
| • Vermont Department of Labor | • Vermont Department of Mental Health |
| • Community College of Vermont | • Vermont Student Assistance Corporation |
| • Vermont Center for Independent Living | |

Please reach out to Nichole Jolly,
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