Work-Based Learning for All  
Interagency Core Teams’ Virtual Event  

Professional Development Day dedicated to improving the transition to life after high school for students with disabilities  

October 13, 2020—9am to 12pm  
October 27, 2020—9am to 12pm  

Workshop Topics Include:  

• Resource sharing and brainstorming for Work-Based Learning experiences amid COVID-19 concerns  
• Progressive Education opportunities: Supporting all youth to explore post-secondary education and training opportunities  
• Labor Market Information—The employment landscape now and moving forward  
• Youth Voice presentation (including members of the Youth Advocacy Council)  
• Indicator 13 and Transition Plans—what does best practice look like?  
• Career Assessments – what are these, what is most effective and how do we collaborate on implementation?  
• Apprenticeship and pre-apprenticeship options for students and youth  
• Supporting all youth with disabilities in Work-Based Learning opportunities  
• Assistive Technology Resources—What can I access for students right now?  

Keynote Presentations by:  

• Dr. Jacqueline Kelleher, State Director of Special Education  
• Adene Karhan, Technical Assistance Consultant for Youth in Transition - Engagement with youth during these virtual times—sharing tips and Motivational Interviewing techniques  

Virtual roundtable discussions with employers, schools, and community partners to discuss Work-Based Learning collaboration  

Click to Register Here  
Deadline is October 5, 2020  
You will receive a confirmation email 2 to 3 weeks prior to event.
Goals of the Core Team Collaboration Event:

- Identify strengths and challenges of local systems and processes
- Identify and create a plan to reduce barriers
- Develop and share new transition resources and materials to use with students
- Learn about best practices, tools, resources, etc., to improve one’s individual work
- Understand the advantages of working as a team and how best to collaborate
- Create and solidify local plans to build, strengthen, and sustain their Core Transition Team
- Gain knowledge about future transition-related activities and other transition resources
- Determine how best to involve families and engage students
- Understand the eligibility, application/intake process, eligibility, funding stream and outcome expectations for each organization represented

Organized by:

- Vermont Division of Vocational Rehabilitation
- Vermont Developmental Disabilities Services Division
- Youth in Transition
- Vermont Family Network
- Vermont Department of Labor
- Community College of Vermont
- Vermont Center for Independent Living
- Vermont Agency of Education
- Vermont Division for the Blind and Visually Impaired
- Vermont Federation of Families for Children's Mental Health
- Vermont Department of Health
- Vermont Department of Mental Health
- Vermont Student Assistance Corporation

Please reach out to Nichole Jolly, Nichole.jolly@vermont.gov with questions.