

Some thoughts for the “why” of CORE team:

Support for each other—not recreating the wheel

Share resources

Keep kids from falling through the cracks as they transition

INTROS: (groups present roughly: special educators, employment specialists, BRIDGING (CCS), ReSource programming members, Bernie rep, CCV, VABIR, VocRehab

Meeting frequency? Quarterly difficulty to get through content, v. if more often, more participation for people who can't come, maybe switch the day of week to mix up availability, scheduling poll? Preferred versus definite no

Spaces: offers=> good ideas? Burlington library, VFN, Hurricane Ln., CWS meets in the courthouse (parking may be an issue) idea: poll for offers of locations, people like parking and close to interstate

Skype: people could also conference in possibly. At CCS a tv could be usable

GENERAL END CONSENSUS: People like the idea of meeting more frequently (once per month)

MARTHA:

VFN has an online toolkit

Lots of assessments

Booklets published by the AOE

Youth Summit May 28 at Vermont Technical College

Intention: what is on the minds of young people and get that up the ladder

Four areas: special education, transportation, employment, and housing

Dual enrollment: available for ALL students

Students with disabilities not being steered in the direction compared to students who already would be headed on that path

Will look at data

Flexible pathways (act 77) and implementation of personalize learning

All students in the state are supposed to have a Personalized Learning Plan (PLP) : students, family, and school put together. If PLP mentions dual enrollment/college, paves the way for dual enrollment

Eligibility: resident, junior or senior, any school publicly funded including a Vermont career technical center

Junior or senior can take courses (two classes total) available

Dual enrollment implications for special ed:

- AOE has many resources on their website
- Thought: choosing a class they want to take versus not experiencing success in forced classes
- ASL class available (possible to equal foreign language) (one at ccv)
- Way to remove barriers
- **IEP team leads contingency to participate in dual enrollment**
- IEP does not follow to post-secondary environment
- If student needs any modifications, based on what the college can offer
- ADA versus IDEA
- 504 dependent upon each institution
- Having a vision to set up for success when make the transition
- Possibility that depending upon how many accommodations needed, college may not be a good fit.
- Post-secondary modifying the workload not possible, but equal access
- 504 is an anti-discrimination law=> entitles to accommodations reasonable to the environment
- Choosing an institution that will be strong in supporting
- Pro: fender-benders, realizing might fail without same para support or...
- Dual enrollment great way to test the waters
- Self-confidence as a factor in choices
- Intro to college at (CCV)
- Class by class look at 504 document
- If don't practice advocacy in high school, knowing your disability, what accommodations do you need, being able to advocate for self
 - Really important that the student is engaged
 - Kamil: anecdote=> gaming (learned didn't like) discussion of other in high school options of interest-based learning experiences
 - CCV Intro to College Studies: no college credit, but yes high school credit depending upon the school
 - 19 participating schools for dual enrollment
 - Fast Forward: allows VT residents to get high school and college credit at CTE
 - Can attend college and get high school and college credit (Early College Program) FULL TIME
 - VAST program at VTC (get diploma and credit)
 - Numbers very low for special ed access to these opportunities
 - Studies show, more post-secondary experience, very important to future success.
 - Curriculum may be flexible (Fast Forward), to do additional work in the same class.
 - Look at students and align course choice to strengths.
 - Is it possible to have books paid for? Case by case
 - Also VSAC as a resource

- Funds are limited, apply asap
- All public schools in the state (colleges), have student support services (low income, first generation, or disabilities); landmark
- Gear up: also a great resource

Break out for small group discussion around 1) summer resources and 2) any gaps in service (what would like to see)

- Currently Available:
 - Extended School year
 - Progressive employment via VocRehab
 - VDOL – WIOA work placements
 - Internships/work based learning
 - Paid, seasonal employment
 - Howard Center Camps
 - Town Park and Rec departments
 - Vermont Youth Conservation Corps (<https://www.vycc.org/>)
 - Americorps (<https://servermont.vermont.gov/>)
 - Volunteer at non profits (<https://www.nationalservice.gov/serve/search#q=>)
 - Landmark College (<https://www.landmark.edu/summer>)
 - Partners in Adventure (<https://www.partnersinadventure.org/>)
 - Echo (<https://www.echovermont.org/get-involved/>)
 - Media Factory – VCAM, RETN (<https://www.mediafactory.org/>)
 - VT State Parks photography internship (<https://vtstateparks.com/employment.html#internshipOpportunities>)
 - Intro to College and Careers at CCV (<https://andromeda.ccv.vsc.edu/Learn/Grid/Sections.cfm?COURSEID=DEV-0270&grid=Summer>)
 - City of Burlington Internships (<https://www.governmentjobs.com/careers/burlingtonvt>)
 - Adaptive sports (<https://www.vermontadaptive.org/summer-sports/>)
 - LEAP crew (<https://resourcevt.org/training-programs/leap/>)
 - Northlands Job Corps (<https://northlands.jobcorps.gov/>)
 - ReSource (<https://resourcevt.org/training-programs/>)
 - Summer meal programs (<https://www.hungerfreevt.org/summer-meals-site-lists> ; <https://www.fns.usda.gov/summerfoodrocks>)
 - YMCA (<https://www.gbymca.org/for-youth-development/camp/>)
 - Boys and Girls Club (https://www.bandgclub.org/get_involved)
 - King Street Center (<https://kingstreetcenter.org/>)
 - CCV courses (<https://ccv.edu/explore-ccv-programs/>)
 - Apprenticeships/pre-apprenticeships (<https://labor.vermont.gov/apprenticeship>)
 - Zeno Mountain Farm (<https://zenomountainfarm.org/faq/>)
 - Camp Thorpe (<https://www.campthorpe.org/>)
 - Camp Silver Towers (<https://www.vtelks.org/programs/silver-towers/>)
- Needs/Gaps/Dreams

- Expansion of paid/unpaid internship opportunities at local businesses
- More support from schools
- Special Olympics/Recreational activities w/Vermont Adaptive
- Social opportunities
- Transportation/RideShare
- Stipend employment and training programs
- Gap between end of school and start of programming
- More programming for students who are not diagnosed with multiple or profound disabilities
- Expanding apprenticeship opportunities (pre-apprenticeship/job shadows)
- Assistance to get permit/license
- Mentorship programs (older kids teach younger kids technical skills)
- Group site tours
- Partnership with Parks & Rec departments for internship/volunteer programs
- Program development with CCV (access days for high school students)
- Grow options for students in wheelchairs or with other physical disabilities
- Practicing independent living skills
- DOL – SEO
- Database for internships
- Increasing options for people under 18 to gain employment, and for those who are 14-15
- Individualized support to help achieve goals

CLOSING:

- Highs and delta: ~New start ~small group activity/mixing up dispersal of content