

Statewide Core Team Event

Killington, VT

October 16, 2018

Rutland

Introductions: Kathi Cassidy, VR; Becky Day, JOBS; Sarah Grandchamp, JOBS; Teri-Anne Walker, VR; Nancy Columb, YES; Marianne Langelo, VR; Carol Wood, DBVI; Will Pendlebury, VR; Deb Robinson FHUHS; Mellissa, Sara Gregory, Meaghan STW RHS, Rishi Connelly, VABVI; Nancy Richards, VFN; Jane Callahan, Disability Law Project, Patty Moore, College Steps.

Background of Core Team: Typically held at Stafford or VR office (summer). Core team existed before, but really in the last two years it has become what it is today. Meet monthly, second Monday each month from 1:30pm to 3pm. Chance to network and collaborate.

Go until 2:30pm. 10 minutes to network.

Review of Notes

Reflect why have a team? Who are our stakeholders? What is our mission? WE have worked on this over the last year or so. Some accomplishments are:

- Mission statement
 - Collaborating to develop, provide, and manage an effective transition process for students in Rutland County.
- Transition Resource Guide
- Transition Fair- Two Years in! At Castleton University
- Speakers at Core Team Meetings
- Supportive decision-making Guardianship

How do we align all our own organization/state/federal requirements and initiatives effectively, while keeping the student and family system central to our work?

- Including parents on the Core Team
- Increase outreach
 - Draft a letter to parents?
 - Parent panel? What worked or didn't work?
 - Put together a packet for parents/guardians at IEP meetings?
 - Think about language when developing these—avoid jargon.
 - Develop list for acronyms?

- Suggestion to send a letter to department heads to reach out to parents personally
- Discussed including the benefits of being on the Core Team
- Facebook event? Unified sports games?
- Round robin schedule for different schools?
 - Deb will call the principals to hold meetings, first one in December will be FHUHS.
 - January will be at RHS and a parent or parents will come!!!
- Committee- Letter Writing, one for parents, one for schools,
 - TBD
- Committee- Transition Fair
 - Looking for people to help out with this
 - Talked about adding on to this to include interview dress and practice, resume help, mock interviews, etc.
 - Talked about partnering with Rutland Young Professionals
 - Talked about partnering with Mary Kay, etc.
 - Tag on to Sophomore Summit?
 - Kathi will reach out to Lynn Bondurant to see if she can come to visit one of our meetings
 - Talked about Virtual Reality Fair
 - Same day and same space at college fair?
- Schools website, school Facebook, links to VFN, on calendar

What did we learn from the workshops that we would like to share and take back to our district/region?

- Did not cover this a whole lot
- Talked a little about the rubric for transition skills
- Talked about self-advocacy

Springfield

Ideas for Speakers

- Springfield Medical Care Systems Community Health Team
- Amanda Barrett to talk about Medicaid
- Jess D. from Agency of Education
- Bob Lauro, Office of Public Guardian to discuss guardianship and co-decision-making
- DCF or YDP to discuss over-18 agreements
- Dept. of Mental Health
- VT Bar Association

Action Step Ideas

- Record Core Teams both digitally and with written minutes
- Rotate meeting locations
- Suggestion to sign-up to bring successes and case studies to each meeting: We have an item in our standing agenda to bring case studies (both successes and looking for assistance) and people rarely do this
- Develop a mission statement
- Mapping the transition process
 - Start with the PLP
 - When to bring in agencies
 - Is there already an existing model?
- Invite Flexible Pathways Coordinators to Core Team
- Students run their own IEP and transition meetings
- Engaging parents/families:
 - Many in the team expressed difficulty doing this
 - Idea was shared of finding engaged parents who could act as peers/mentors to other parents and help them connect with community resources or answer their questions
 - What types of events would families attend? Discussion came up about transition nights at various schools and low turn-out
 - Offer and make available more services for parents: counseling, case management, etc
 - Someone available to help families fill-out paperwork
- Checklist for students that lists all documents they'll need for transition: SSN card, photo ID, mailing address, etc

Immediate Next Steps

- Creation of a Core Team joint referral form; purpose to minimize paperwork that families and referrers must complete
- Idea to make in triplicate
- Include a page that provides brief snapshots of each agency on the referral form
- It's been requested that everyone bring copies of their referral forms to the November Core Team meeting
- We'll look at the forms together and pick what fields we like
- A small group of 1-3 will create a form draft to share with the group for feedback

Next Meetings

- November 13th at RVTC
- January at BFUHS; some case managers will attend to present successes
- March at Green Mountain High School

Bennington

Gail Makuch (College Steps), Sam Liss (SRC Advocacy Outreach Committee), Robbe Marra (CDC Spec Needs Coordinator), Brian Guy (LLC Asst. Director) Diane Torres (VR), Nicole Aversano (Spec. Educator MAUHS), Kara Righi (VABIR YES), Kara Haynes (TC VR), Sean Morin (Youth WIOA case manager)

Reviewing previous CORE team event notes

- Reviewed, completed, generic goals

Workshops today – shared and take back?

- John Spinney Case Studies
- Flexible Pathways panel (Diane & Kara H)– implementation in Bennington County seems delayed
 - How are Special Ed depts integrated into conversations?
 - What were first 2 steps taken working toward flexible pathways/PBGRs
 - How do you get the change started from top down when it already seems there's little interest in moving forward?
 - Continued conversation/advocacy are important
- Mental Health Support for Transition Age Youth (Sam)
 - Will send out more information via email
 - Conversation after with one of leaders – support separating the medical model with disability rights
 - Individual with disability should be proud of who they are as a whole, not focused on the disability
 - Hard to get past the labeling (Robbe)
 - Taught to use person first language – doesn't feel like that occurs in VT (Nicole)
- Youth Panel
 - Similar take away regarding looking at the individual as a whole person, not just the disability
 - Don't identify students based on disability (labeling)
 - It's part of who they are, but not defining
- Progressive Education (Robbe)
 - Importance of encouraging students on IEPs/504s to utilize dual enrollment vouchers
 - How do we change our mindset about learning opportunities through dual enrollment?
 - How do we find balance in all options (CTE, Dual enrollment, etc)
 - Recognizing it's not for everyone
 - College Steps allows opportunity to audit a class – can't access resource through school in Bennington

- Benefits students academically and socially with same age peers assisting them
- Robbe will look into possibility of touring programs at CDC for HS students
 - Can sit in on class for 30-40 mins
 - Smaller group is better (1-2 students)
 - Gives them a chance to see what the course/job would be like
- Give them realistic job opportunities as some of them have unrealistic employment goals based on jobs they've seen family members doing or seen on TV
- Giving them the information so they can make an informed decision
- Give them opportunities that relate to the fields they have interest in, even if they may not be able to achieve the bigger goal right away
- Don't judge students by assessment scores/IQ scores
 - May start lower on the ladder but doesn't mean they can't learn and move up with appropriate training/education with modifications/accommodations
 - Integration is important to see what may be a more realistic choice
 - Segregation doesn't encourage that growth
 - Encourages students and parents – allows students to see what they are capable of
 - Even in failed attempts the student can learn something
- Expanding beyond dual enrollment as the answer – what are career/education opportunities that are available to students needing accommodations/modifications?
- Technical centers are limited in who they can serve because industry recognized certifications can't be modified; funding dictates
- Bennington CDC has more students on IEPs this school year than in the past
- Generally no paraeducators in CTE setting (safety and modification challenges); Robbe will assist students if necessary (used example of student in business class); won't pull out of class but will assist in the classroom setting

How do we support the schools in PLP/PBGRs?

- We can be a voice to help individuals know their rights
- Person centered planning will be beneficial
- Statewide Independent Living Council - SILC (Sam)– K-12 curriculum called INCLUDE!

- For all students (not just IEP/504)
- Teaches inclusion

LLC Initiative – Enrollment is complete! 34 enhanced students + 3 Pilot students

Approx. half students are from MAUHS, split the rest between Arlington HS and Burr and Burton Academy

Transition work in Bennington County

- VR/VABIR/LLC present every other week in IDEALS program at MAUHS
- Also present in V19 every other week

Integration of LLC services into school system – only MAUHS present from schools, no other school districts present

At Sept. CORE team meeting – group decided to attempt a Transition Fair

- In the past Transition Fair same day/time as college fair
- Last year no Transition Fair
- VABIR held Resource Fair, Mock Interviews leading up to Career Fair in April
 - MAUHS couldn't take advantage of transportation VR had provided due to last minute testing at school
- Possibility of hosting transition fair using CDC Assembly room?
- Goal of hosting on MAUHS campus, avoid testing dates, not same day as college fair or career fair
- Challenge last year was finding a place that adults could attend that have restrictions on where/what populations they are allowed to be around (ie. offender registries)
- Table Presenter Possibilities
 - UCS – JOBS/DS
 - VR/VABIR/CWS
 - CCV
 - VDOL/Summer Employment Opportunities (SEO - WIOA)
 - Tutorial Center – Youth Agricultural Program (YAP)
 - VFN
 - AT
 - BAART
 - Sunrise
 - VCIL
 - College Steps
 - Local gym
 - Knapps?

- Sam – Spirit of the ADA awards
 - Many times the employers hire youth – possible outreach

Schedule CORE team meeting for November

- Meeting on Nov 13th 3-4:30 p.m. in IDEALS classroom @ MAUHS
- Can meet at SVC in the future (Gail)

Middlebury

In attendance: Steve Reigle (CSAC), Paula Dougherty (CSAC), Eric Johnson (LLC, VR) Mark Ciociola (VR), MaryEllen Giglio (VABIR BAM), Kristen Andrews (VAL), Joe P (VAL Director), Betsy Choquette (VR), Rachel Hamm-Vaugh (Special Olympics VT), Lisa Young (TC, VR)

Review of Last Year's meeting/highlights:

CHALLENGES WE FACE/RESOURCES WE WOULD LIKE TO LEARN MORE ABOUT:

- Mental Health resources
- Connecting students to resources
- Engagement – how to effectively engage students and families
- Core Team Engagement – how to engage educators & case managers in core team; identify and recruit key players; Survey Monkey; recruit school guidance counselors
- Summer Engagement (for students)
- Groups for students (work readiness, work-based tours, etc)
- College Prep (engage students in planning for college and post 2ndary training)
- Transition Planning with CSAC DS & JOBS (what do schools need to know? Families? How make as seamless as possible? Key dates?)
- SUCCEED
- Vermont Family Network
- Project SEARCH
- Assistive Technology (had a presentation on October 3, 2017)

Above are topics we are still interested in. We acknowledged that our top priority is engaging educators and youth in the core team.

What is alive for us today? What are some Goals moving forward?

- Survey team members to find out what is important, what they want from team in terms of professional development, resources, projects
- What is commonality among AC schools related to client centered learning, PLPs, PBGRs, etc.? -- Invite panel of principals to core team for Q & A; similar to workshop at this event
- Get resources out to schools about each of us, our roles/what we do

- Clarify roles of team members – recognizing we’ve had changes in members, have each member do an introduction/ elevator speech so we can identify expertise, etc.
- Practices for disengaged youth...How engage youth who are in-school? Marginally in school? Out of school? We have a lot of disengaged youth in Addison County... how work with
- Summer Programming
- Resiliency Project – In AC the LIT team is focused on Resiliency Project... find out more about Resiliency resources and groups
- Labor market – how are people getting jobs these days? What is important for us to know?
- Involve students in Core Team
- Expand membership in core team and get consistent attendance –

Emerging Priority: ENGAGEMENT... how do we bring educators to the team... what is the value (of the core team) for educators? How engage schools and youth in the Core Team

Action Steps:

- 1) Engage Schools
 - a. Lisa to **meet with principals** –1:1 meetings with each principal
 - i. get curious about their approach to supporting youth/their resources; learn more about what they are doing to support youth, teams, employment, etc.
 - ii. discuss core team and how we might engage educators in the core team... finding shared values
 - iii. request: who do they recommend/support to attend meetings? How get school voice?
 - iv. **By When: Meetings** prior to our next meeting which will be in early December
 - VUHS – Stephanie Taylor
 - MAUHS – Justin Bouvier (assistant principal) Jessica Barowicz (principal)
 - MUHS – Cathy Dieman (asst principal)
 - Champlain Valley Academy (?) reach out to Nancy Yannett again
- 2) Resources we want to know more about
 - a. Resiliency Resources and groups – how do we fit in?
 - b. Labor Market
 - c. Commonalities among schools in our county re: WBL, PLP, PBGR, etc
- 3) Future Meetings:
 - a. One-Door – presentation of our roles and what resources we bring; come up with packet or resource guide for schools and families re: what adult services do

b. Principal Panel to discuss approaches to PLP, WBL, PBGR

Brattleboro

Participants: Kate Stevens, Josh Hallock, Bonnie Haug, Cathryn Hayes, Corey Ickes, Tamara S., Nancy Dwyer, Judy Carriere

Thoughts:

- Core Team involvement continues to fluctuate through the months and years in our region; we still seek ways to stay rejuvenated
- In order to draw in more members, what if the agencies could formalize commitment and assign participation in order to avoid such fluctuation in participation in our area and around the state
- We still love our Mission Statement!
- Focus on new school staff and new positions
- We're happy to rotate meeting locations!
- We're doing a really good job with our small crew, and feel that last year was indeed productive – Traveling Transition Table, School Board presentation, lots of guest speakers, MOU reviewed and signed by members, Resource Guide for VFN
- Core Teams should have a web presence (Diane thinks it's a good idea!)

Goals and Ideas:

- Update listserv, deleting names that no one has heard from in some time and starting fresh
- Send out Mission Statement to those who we feel disconnected from
- Eliminate barriers for schools to participate
- Include Windham Regional Career Center, Nancy Weiss is the new Special Needs Coordinator, perhaps she would like to host us at that location where all schools have a vested interest in staying connected
- Target non-regular attendees to come as "guests" and present on a specific topic in which they hold expertise, i.e. their specific program
- Use Survey Monkey to assess member needs and wants, as well as gauge any desire for adjustment in time and day of week
- Let's put on a Transition Fair, sometime in the New Year and start of spring semester (January or February); pick a date, tell Steve Perrin of BUHS that we're having it at his school, and "back into" the commitment
- Kate and Nancy to have a meeting with Mr. Perrin just about Core Team

Identified Community Contacts (consider our Resource Guide for more ideas!):

- Families First – Anna _____
- College Steps – Gail Makuch
- CCV – Leigh Marthe and Pam Bullock
- WRCC – Nancy Wiese and Drew McDowell
- VCIL - ?
- DOL – Ed Merrill
- JOBS – Kaci Viado and Danielle Southwell
- Youth Services – Meghan Licciardi and Emily Kornheiser
- DCF - ?
- Inclusion Center - ?
- Boys and Girls Club – Ricky Davis
- TVMHS – Tate Erikson
- St. Michaels – Elaine Beam
- Local Legislators – Tristan Toleno, Rebecca Balint
- Community Health Team - ?
- VFN – Nancy Martin
- Parent and Child Center – Steven Spitzer
- Parent – Lisa Lambert
- BDCC – Alex Beck and Kristen Brooks
- HCRS Children’s – Shelby (Corey will invite)

Next Meeting: November 1st, 3:30-4:30pm; agenda – assign who is going to warmly reach out and invite our identified contacts; pick date for Transition Fair

Barre

Attendance: Rachael Potts, Elizabeth King, Jeannie Ellis, Mary Kasper, Ann Hill, Paul B, Kathi Fuller, Sarah Richardson, Karen Price, Jayson Capobianco, Peggy Howard, Boucher, Kim Magnuson, Tanya, Cathy Dupont, Sarah Launderville, Bill Laidlaw

Review of notes from the previous Core Team Event

- We will prioritize the topics we cover based on the meeting month like we did last year.

What did we learn from the workshops that we would like to share and take back to our district/region?

- More case studies on the AOE website that could be useful to the group
- More doctor hubs in our schools? Burlington and Mississquoi have one where doctors come into the school

Labor Market workshop

- Informative around what is coming up for youth and the different pathways to suggest to students
- DOL has information broken down regionally and is now targeting Career and Technical Education centers
- Current employment outcomes for someone with an Associates degree and one employment credential is better than someone with a Bachelors degree
 - Need to learn more about Associates programs

Supporting Queer and Trans Youth

- Lots of great resources;
- Translating Identity Conference at UVM- free workshops for professionals working with youth
 - November 3rd
 - Youth affinity spaces
 - Aimed specifically for trans individuals but there are workshops for both youth and professionals working

Dual Enrollment and Progressive Education

- Accuplacer scores are sometimes necessary to access dual enrollment courses
- Some self-directed course options
- Schools must support students in signing up for dual enrollment classes so that they can assign a voucher
- All schools get to enact Act 77 as they see fit
 - Encourage families to ask school what is being offered
 - Looks different at every school

Principals Panel

- One of the barriers to dual enrollment is curriculum modification
 - How do we help inform students of their rights and the differences between high school and college courses

Student Panel

- Very inspiring
- Students were incredibly insightful
- DBVI is putting on a workshop for youth on resilience
 - Will use comments from youth to describe resilience in the workshop
- One student agreed to come to CHOICE Academy to speak to students
 - Has a very similar history of other CHOICE Students
- Youth Advisory Council will be having a summit either this spring

REVIEW CORE TEAM NOTES FROM PREVIOUS YEAR/WHAT DO WE WANT TO DO THIS YEAR

- Guest Speakers?
- Getting more familiar with services and programs that specifically support youth
 - Employers and DOL (internships)
- Tour DOL Career Resource Center
- Have DOL come to present Labor Market Information by county and even possibly broken down further
- Employer Panel
 - Give feedback on their experiences working with students and schools/partners/employment teams
 - Are they informed about the new WIOA and AOE requirements of work-based learning
 - **CWS**
 - Employer experiences with accommodations
- Jennie Masterson/Julie Martin re: when can schools start the DS waiver process
 - **Students can start the funding process TWO months prior to exit**
 - **Jennie Masterson offered to invite Clare McFadden to a Core Team meeting to discuss this topic further**
- Autism presentation from Statewide Core Team meeting

TOPICS TO COVER

- Would be nice to have a handout or reference guide of how far ahead of time we need to be reaching out to different providers
- Networking and finding out what other schools are doing and resources they're using
 - Transportation, staff, processes, etc.
 - Make time each meeting for members to share a "need" or challenging case
 - If no one has a need, using time to share a best practice or strategy that is going well
- What resources are available to help fill the gap between school services and adult services
 - Could DS waiver funds be used to pay school staff to support students after graduation into the summer until the DA has time to hire an appropriate job coach
- Sharing smaller resources that we can share as a group
 - YouTube videos, websites, etc.

- Reviewing Dual Enrollment and how each school is sharing this info
 - Have a visit from CCV
 - Strategies from other schools that have successfully recruited other types of students to use dual enrollment
 - Laurie Berryman wrote the curriculum for Intro to College Studies- ask her to come in and present?

How we do align all our own organization/state/federal requirements and initiatives effectively, while keeping the student and family system central to our work?

- Would it be interesting to look at the new measures handed down by the federal government through AOE and WIOA and how they overlap (DOL, AOE, VR)

Newport

Five in attendance in Killington

Current:

- Brainstormed on the meeting place and the frequency of meetings: conveyed agreement on bimonthly
- Last Friday of the month is a bit of an issue b/c of low attendance in the afternoon when teachers can meet but TGIF issue. Hence, 10:00AM-12:00 meetings. Does work for dedicated core team attendees such as Sp Ed, some NEKLS, etc.
- Might be worthwhile to show the movie “Resiliency” film about the effects of trauma
 - Q: Where do we show? Goodrich Memorial Library?
- Discussed mission statement development; final thought that was Laura and group had produced one (note: new TC just found Laura’s Core Transition Binder day before)
- A thought was introduced about much meetings and discussions but no tangible results and hence a core team project might be a desirable motivator

Goals:

- Brainstormed on a resource website or brochure but issue of becoming outdated as soon as the item is produced; website maintenance an issue w/ links....”website not found”
- Biggest continuous discussion was about Resource Fair with Culminating Event:
 1. Step: wellness workshop, healthy food, healthy family games, etc.

2. Step: financial literacy workshop
3. Step: Career opportunities, research, assessment
4. Step: Resume writing
5. Step: Mock interview practice

**CULMINATING PROJECT: JOB RESOURCE FAIR- USING SKILLS OBTAINED-
AUTHENTIC INTERVIEW WITH POTENTIAL EMPLOYER**

St. Albans

In attendance: Eric Peterson-VAL, Christine Sheldon-VDOL, Linda Rouse-Turner-MVU SED, Danielle Sach-NCSS, Cheryl Ostrande-LEA, Mary O'Toole-YES, Katie Coe-BAM, Kelsey O'Farrell- LLC/YES, Annabelle Lowrie-VR, Shelly Fugere-VR TC, Rachel Wassell-VDH, Hanna Allyn-partner with HD.

- New members from community attended this group discussion. New interest from a few members to attend next CORE Team.
- We reviewed for the team the history of the Team, how and why it was created and what our tasks and successes have been thus far.
- Members of the group explained their roles in the community. CWS, VABIR, NCSS, LEA, Spec. Ed Director, VAL Director.
- VDOL- offers workshops on interviewing/resume prep. Self-service agency. They have access to adult training funds. WIOA – just now having some capacity to return to the St. Albans area and build caseload. Just started back in St. A 2 days/wk working with out of school youth (75%).
- VAL -shared they offer academic supports to 16+ yr old students in HSCP, PLP, PBFR, Flexible Pathway6s, E-Learning Program. They are an authorized testing site and have access to some online resources to prep for GED test. CASAS and TABE are test used to assess readiness for GED. Partner with NCSS JOBS program by allowing access to site for the “Youth for Change” monthly group.
- VDH - 0-21 age elig. Offer services to children with special health needs. Med. Complexity – Assessment. CB, CF, Dev. Concerns, Autism), help with transition to adult health insurance, Primary Care needs, Choices for Care services. The support PC Caregivers if their child has special health needs. They can mediate/advocate @ IEP mtgs with students and schools. They have access to respite fund. Primarily located in the Burlington office-2 days/wk in the St. Albans WIC department.
- 7 attendees expressed interest in being invited to our next CORE Team discussion. Those of us on the Team prior to today have felt the need to assess our mission. Our group interest has waned this past year and we have found it

difficult to keep up the momentum. Also, the group has met so infrequently that we aren't sure what our purpose is. We felt that a Survey Monkey requesting ideas about what would make members more likely to attend, what topics would generate interest and when/where would be a good place time to meet may allow us to create a place to start.

- Mary O'Toole will create the survey to be sent to past, present and future CORE Team Members.

Morrisville

We reviewed last year's notes:

Things that were working included guest speakers, networking and having info to share with cohorts.

Ideas for the coming year:

- Ideas based around bringing case review to the core team. Some way to use the resources within the meeting to help other team members with a tough case, or some variation of this.
- Use the resources that we have to create a web-based presence.
- Possible to create training or learning experiences through our local tech center for youth who cannot normally attend in a traditional way.
- Increase the participation in the core team—incentives, skype etc.
- Promote other services that our group has, help the schools and families/youth we serve understand the services and do our best to provide those services.
- Understanding and integrating the PLP's and GRT into the transition work that we do.
- Creation of workshops/group the core team can facilitate to students or families that might be appropriate to have outside people attend the meetings.

Goals to start working on:

- Updated resource list
- Set the date and time of the meetings (3rd Monday of the month at 2:30pm at Morrisville CCV)
- Look into the web-based resource list currently being created in our area.
- How can we bring case review to the core team meetings without needing releases?

WRJ

Ideas for Our Core Team Going Forward

- Phone conference/skype available for all meetings
- Recording meetings as a webinar to keep for people who miss meetings
- Maybe offering CEUs for people that attend
- Set aside a time for DAs and VR to meet with schools periodically to make sure all students are getting connected

Take Aways from Presenters

- Knowing more about available services and schools are a little narrow focused-bring information back to teams
- Building relationships with community partners and exploring growing careers with students
- ICC is more than just an intro, dual-enrollment is a great asset, and hearing other people's ideas about ICC and dual-enrollment was great. Wanted to hear more about post-secondary options other than college

Burlington

There were 33 people in attendance, with many new faces

- Reviewed our notes from the 2017 Core Team Event and briefly reflected on our team experience from last year.
- Decided to brainstorm ideas for future Core Team meetings this year, including focusing on any topics and initiatives that we learned about today.

BRAINSTORMED IDEAS:

- Dual Enrollment/Flexible pathways
- Outreach to families/students to spread awareness of resources (Job Training Fair for community, graphic of available resources and information)
- Sharing information about trainings that are currently available in Chittenden County
- Internship sites
- Adult transition to services after high school
- Create maps/pathways based on career categories (nursing, animals care, etc.) including training, education, funding
- Certifications and short-term trainings
- Assistive Technology, Benefits Counseling, Supportive Decision Making ("Before you leave" information)
- Utilizing the Department of Labor (One Stop Shop)
- VSAC (Dual enrollment eligibility and resources)
- Grants/funding resources including DOL, VR, ReSource, VSAC

- Data on what our local community needs for training and to fill positions for businesses
- Home modifications

Decided on the next 3 meeting topics:

1. Training/Funding resources
2. Transition to Adulthood
3. Dual Enrollment

Core team members decided which group they were most interested in to determine planning committees. Dates TBD

Shared resources:

- www.impactvt.org (Spectrum Youth and Family Services local resource guide)
- www.vermontfamilynetwork.org (VFN toolkit)

St. Johnsbury

- Introductions (name, role, location)
- News/updates: School district or agency updates to report out?
 - E. Burke School added to our schedule
 - Jen Heroux-Bachand is no longer the Vocational Counselor at CRA
 - LLC program is almost at capacity out of the St. J office
- LLC initiative: program overview by Rich Tulikangas with time for questions from several new people on our team
- Workshops-what was learned?
 - Everyone shared one thing about what they learned or intend to implement or do differently in working with youth
- Review of notes from last year's Annual CORE team event
- Future goals for CORE team 2018-19
 - Overall, the new day and time of monthly CORE meetings works well
 - TC handed out a copy of scheduled CORE team meetings with guest speakers for the school year
 - TC asked what else we could use our meetings for besides having guest speakers; answer: time to discuss caseload issues or needs of students
- Report out after our local group meeting:
 - Most helpful part of CORE teams? Coming together as a team to talk about plans for this year, such as speakers for future CORE meetings
 - Action step: Making sure a block of time is held at the end of our meetings to discuss issues/needs in working with students