



### Transition Assessment Planning Form

Transition Assessment Domains	Areas of Assessment to Consider	What do we already know about the student?	What do we need to learn about the student?	How will we gather this information?	Who will gather the information?	When will the information be gathered?
<b>Current and Future Employment</b>	Occupational Interests & Values					
	Work Aptitude					
	Work Readiness/ Prevocational Skills					
	Assistive Technology					
	Temperament/ Personality					
	Manual Dexterity					
	Work Environments					

Transition Assessment Domains	Areas of Assessment to Consider	What do we already know about the student?	What do you need about the student?	How will you learn this information?	Who will gather the information?	When will the information be gathered?
<b>Education and/or Training</b>	Academic Achievement					
	Learning Styles					
	Intelligence					
	Accommodations					
<b>Independent Living</b>	Self-Awareness					
	Self-Determination/ Self-Advocacy					
	Money Management					

<b>Independent Living</b>	<b>Areas of Assessment to Consider</b>	<b>What do we already know about the student?</b>	<b>What do you need about the student?</b>	<b>How will you learn this information?</b>	<b>Who will gather the information?</b>	<b>When will the information be gathered?</b>
	Home Living					
	Recreation & Leisure Interests					
	Transportation					
	Personal Safety					
	Medical & Health					
	Communication					
	Adaptive Behavior					
	Interpersonal Relationships					
	Community Participation					